

**Four Year Undergraduate Program (2024-28)**  
**Department of Biotechnology**  
**Course Curriculum**

**Part A: Introduction**

Program: BSc in Life Sciences (Certificate/ Diploma/Degree/Honors)		Semester: I Sem	Session: 2024-2025
1	Course Code	<b>BTVAC-01</b>	
2	Course Title	<b>Plants-based Secondary Metabolites</b>	
3	Course Type	Value Addition Course (VAC)	
4	Pre-requisite (if any)	As per requirement.	
5	Course Learning Outcomes (CLO)	After completing this course, the students will be able to - <ul style="list-style-type: none"> <li>Understand the medicinal values applicable to the Indian knowledge system.</li> <li>Identify the plants with medicinal viability.</li> <li>Explore the scientific validation of our traditional knowledge.</li> <li>Develop competency for exploration of secondary metabolites and their application.</li> </ul>	
6	Credit Value	02 credits (Credit = 15 Hours - learning & observation)	
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

**Part B: Content of Course (Theory)**

Total No. of Teaching-learning Periods (01 Hr. per period)- 30 Periods (30 Hours)

Unit	Topic (Course content)	No. of Period
I	<b>Medicinal plants and their viability</b> <ol style="list-style-type: none"> <li>General account of medicinal plant.</li> <li>Scope of medicinal plants in the Indian market and abroad.</li> <li>Role of medicinal plants in human health, advantage and limitation.</li> <li>The basic theory of instrumental mechanism e.g. Soxhlet, oven, lyophilizer, etc.</li> </ol>	08 (08 Hrs)
II	<b>Significance of the Indian knowledge system</b> <ol style="list-style-type: none"> <li>Extraction techniques used for secondary metabolite isolation.</li> <li>Secondary metabolite storage.</li> <li>Systems of Indian medicines: Ayurveda, Unani, Siddha, and Homeopathy.</li> <li>Classification of crude drugs: Morphological, taxonomical, chemical, and pharmacological.</li> </ol>	07 (07 Hrs)
III	<b>Methods for phytochemical screening</b> <ol style="list-style-type: none"> <li>Preparation technique of herbal infusions, decoctions, lotions, etc.</li> <li>Introduction to phytochemical screening-alkaloids, polyphenolic compounds.</li> <li>Introduction to phytochemical screening- glycosides.</li> <li>Introduction to biological testing of herbal drugs (analgesics, anti-inflammatory and anti-anxiety agents).</li> </ol>	08 (08 Hrs)
IV	<b>Essential industrial regulations</b> <ol style="list-style-type: none"> <li>Calibration and validation as per ICH and USFDA guidelines.</li> <li>Production management, supply chain management &amp; challenges</li> <li>Government subsidy &amp; industries,</li> </ol>	07 (07 Hrs)

*US* *M* *M* *Amir* *M* *S* *R* *Sharma*

	4. Types of diseases by controlled bioagent formulations.	
Keywords	Secondary metabolite, alkaloids, medicinal plants, phytochemicals.	

**Part C - Learning Resource**

**Text Books, Reference Books, Other Resources -**

**Text Book- Plants Secondary Metabolites- AK Sharma**

**Plant Secondary Metabolites for Human Health- Dr. M M Abid Ali Khan**

- Ethnobiology – R.K.Sinha & Shweta Sinha – 2001. Surabhe Publications – Jaipur.
- Tribal medicine – D.C. Pal & S.K. Jain 1998, Naya Prakash, 206, Bidhan Sarani, Calcutta – 700 006.
- Contribution to Indian ethnobotany – S.K. Jain 1995, 3rd edition, Scientific publishers, P.B.No. 91, Jodhpur, India.
- A Manual of Ethnobotany – S.K.Jain, 1995, 2nd edition.

Online resources- [https://onlinecourses.nptel.ac.in/noc20\\_bt34/preview](https://onlinecourses.nptel.ac.in/noc20_bt34/preview)  
<http://acl.digimat.in/nptel/courses/video/102106080/lec14.pdf>

**Part D: Assessment and Evaluation**

**Suggested Continuous Evaluation Methods:**

**Maximum Marks: 50 Marks**

**Continuous Internal Assessment (CIA): 15 Marks**

**End Semester Exam (ESE): 35 Marks**

**Continuous Internal Assessment (CIA)** Internal Test / Quiz-(2): 10 +10

Assignment / Seminar - 05

(By course teacher): Total Marks - 35

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks